Read Write Inc:

Speed Sounds Set 2 and Set 3

Phonics Guidance for Parents

Before your child can start to read independently, they need to learn to:

- say the sound that is represented by each letter or groups of letters. These are *Speed Sounds*
- sound out the word, e.g. c-a-t, sh-o-p, s-t-r-ee-t. This is sound blending

What are Speed Sounds?

In Read Write Inc Phonics the individual sounds are called 'speed sounds' - because we want your child to read them effortlessly.

What are Speed Sounds Set 1, Set 2 and Set 3? Set 1:

In EYFS, your child learnt the sounds below: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

They also learnt how to blend them together to read words e.g. $c-a-t \rightarrow cat$.

Set 2

Your child then progresses to learning their Set 2 sounds.

There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent one sound, e.g. ay - play, ee - tree and igh - high.

It is important that your child does not pronounce these as 2 or 3 separate sounds.

When your child sees the 'speed sound' letters together in a word, they must say just one sound for these letters.

These are called 'special friends'.

When your child learns their Set 2 sounds in school, they will learn:

- the letters that represent a speed sound e.g. ay
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. may I play

Every speed sound has a list of green words linked to it, so your child can 'sound out '(this is FRED-talk) and 'blend" words containing the new speed sound they have just learnt, for example $s-p-r-ay \rightarrow spra$

Below are the Set 2 sounds and the phrase they learn to associate it with:

ay: may I play
ee: what can you see
igh: fly high
ow: blow the snow
oo: poo at the zoo
ar: start the car
or: shut the door
air: that's not fair
ir: whirl and twirl
ou: shout it out
oy: toy for a boy

Set 3

Once your child has learnt Set 2 and is confident, they will start to learn Set 3 sounds.

When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. ee as in tree and ea as in tea.

Set 3 speed sounds reading will be taught first, followed by Set 3 'speed sounds' spelling.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ea - tea, ow - cow and are - care. As before, it is important that your child does not pronounce these as 2 or 3 separate sounds. When your son/daughter sees the 'speed sound' letters together in a word, they must say just one sound for these letters.

When your child learns their Set 3 sounds in school they will learn:

- the letters that represent a speed sounds e.g. ea
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. cup of tea

Every speed sound has a list of green words linked to it, so your son/daughter can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-oil \rightarrow spoil.

Below are the Set 3 sounds and the phrase they learn to associate it with:

ea: cup of tea oi: spoil the boy a-e: make a cake i-e: nice smile o-e: phone home <u>u-e</u>: huge brute <u>aw</u>: yawn at dawn are: care and share <u>ur</u>: purse for a nurse er: a better letter ow: brown cow ai: snail in the rain oa: goat in a boat ew: chew the stew ire: fire fire! ear: hear with your ear ure: sure it's pure? au: Paul the astronaut ue: come to the rescue ie: Terrible tie e-e: Go Pete and Steve! Kn: knock, knock, who's there? Ck: tick tock clock Wh: whisk whisk Ph: take a photo tion: (celebration) tious / cious: (scrumptious / delicious)

e: he me we she be

It is important that the speed sounds are practised in the correct order as they will be taught the sounds in order of the frequency with which they will come across them when reading. The table above shows you, at a glance, the order of the sounds.				

What are green words?

'Green words' are words which your child will be able to 'fred talk' once they have learnt the sound. They will move to reading these words using 'Fred in their head' and then speedy reading.

Vowel sound: written as	Set 2 Speed Sound Rhyme	Green words
ay	ay: may I play	day play say may tray today
ee	ee: what can you see?	seen need sleep feel three green
igh	igh: fly high	might light sight night fright
ow	ow: blow the snow	snow flow know show blow
00	oo: poo at the zoo	mood fool pool stool moon spoon
ar	ar: start the car	bar park smart sharp car spark
or	or: shut the door	sort short worn horse sport fork
air	air: that's not fair	fair stair hair lair chair
ir	ir: whirl and twirl	girl third whirl twirl dirt
ou	ou: shout it out	mouth round found loud shout
oy	oy: toy for a boy	toy boy enjoy
	Set 3 Speed Sound Rhyme Please do not practice all the their Set 2 sounds.	ese words until your son/daughter knows all
·	Please do not practice all the their Set 2 sounds.	
a-e	Please do not practice all the their Set 2 sounds.	shake name same save brave late
ea	Please do not practice all the their Set 2 sounds. a-e: make a cake ea: cup of tea	shake name same save brave late neat real clean please dream
ea i-e	Please do not practice all the their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile	shake name same save brave late neat real clean please dream hide shine white nice wide like
ea i-e o-e	Please do not practice all the their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those
ea i-e o-e u-e	Please do not practice all the their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse
ea i-e o-e u-e aw	Please do not practice all the their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute aw: yawn at dawn	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse saw raw law straw dawn crawl
ea i-e o-e u-e aw are	Please do not practice all the their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute aw: yawn at dawn are: care and share	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse saw raw law straw dawn crawl bare bare spare scare flare square
ea i-e o-e u-e aw are ur	Please do not practice all the their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute aw: yawn at dawn are: care and share ur: nurse with a purse	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse saw raw law straw dawn crawl bare bare spare scare flare square burn turn hurl burp slurp lurk
ea i-e o-e u-e aw are ur ow	Please do not practice all the their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute aw: yawn at dawn are: care and share ur: nurse with a purse ow: brown cow	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse saw raw law straw dawn crawl bare bare spare scare flare square burn turn hurl burp slurp lurk howl down brown drown gown
ea i-e o-e u-e aw are ur ow oi	Please do not practice all the their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute aw: yawn at dawn are: care and share ur: nurse with a purse ow: brown cow oi: spoil the boy	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse saw raw law straw dawn crawl bare bare spare scare flare square burn turn hurl burp slurp lurk howl down brown drown gown join coin voice choice noise
ea i-e o-e u-e aw are ur ow	Please do not practice all the their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute aw: yawn at dawn are: care and share ur: nurse with a purse ow: brown cow oi: spoil the boy ai: snail in the rain	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse saw raw law straw dawn crawl bare bare spare scare flare square burn turn hurl burp slurp lurk howl down brown drown gown join coin voice choice noise paint train rain plain strain
ea i-e o-e u-e aw are ur ow oi	Please do not practice all the their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute aw: yawn at dawn are: care and share ur: nurse with a purse ow: brown cow oi: spoil the boy ai: snail in the rain e: he me she we	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse saw raw law straw dawn crawl bare bare spare scare flare square burn turn hurl burp slurp lurk howl down brown drown gown join coin voice choice noise paint train rain plain strain he me she we he
ea i-e o-e u-e aw are ur ow oi ai	Please do not practice all the their Set 2 sounds. a-e: make a cake ea: cup of tea i-e: nice smile o-e: phone home u-e: huge brute aw: yawn at dawn are: care and share ur: nurse with a purse ow: brown cow oi: spoil the boy ai: snail in the rain	shake name same save brave late neat real clean please dream hide shine white nice wide like hope home rose spoke note those tune rude use June excuse saw raw law straw dawn crawl bare bare spare scare flare square burn turn hurl burp slurp lurk howl down brown drown gown join coin voice choice noise paint train rain plain strain

er	er: better letter	over never weather hamster after
ire	ire: fire,fire!	spire bonfire inspire conspire hire
ear	ear:hear with your ear	fear dear gear spear year
ure	ure: sure it's pure	picture mixture adventure pure

RESOURCES

Take a look at these useful links for guidance:

The following are linkes for parents which demonstrate how the RWI Phonics works in school and how it can be used at home to support your child's learning. http://www.ruthmiskin.com/en/parents/

https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/readvrite-inc-phonics-guide/